### What makes your school significant?

**Response 1:** The small size allows us to build strong relationships with our students and colleagues. We work as a team, not only with the staff, but also with the students. Our students feel comfortable talking to the staff regarding concerns or if issues arise. They also are invaluable providing us feedback on ways to improve our school. Our students know we care for them. Our staff is more dedicated than any other staff I have ever worked with. Teaching at our school is not a 10 month 8 - 4 job, everyone takes on multiple roles without complaint.

**Response 2:** Davidson Early College High School (DECHS) is significant because we are a small school where students get to know one another across grade levels and with their teachers. In addition, students are expected (and helped by the faculty, staff, and peers) to reach their full potential academically and socially.

**Response 3:** The opportunity to earn both a high school diploma and a degree. Named in the top high schools in America. Graduation rate above state and local levels.

**Response 4:** Relationships

**Response 5:** Everything in our school is focused on students. Nothing is done that does not directly impact our students. No wasted energy, ever!

**Response 6:** Our academic program is extremely rigorous. Most students graduate in four years with a high school diploma and an Associate’s degree. Our school also prides itself on building relationships with our students and parents. Lessons in core content areas are inquiry based and interactive.

**Response 7:** Our size is one thing that makes us significant. We are able to know each and every student on a personal level. This also allows us to personalize learning experiences for the students.

### What does community outreach look like to you at Davidson Early College?

**Response 1:** Different teachers reach out to the community for the various clubs they sponsor. For example, for SGA I reached out to Food Lion when we were looking for donations. In addition, we have brought in community speakers to talk to our students. Our school has also partnered with a local Rotary Club to begin an Interact Club at our school.

**Response 2:** During the 2016-2017 academic year, DECHS students raised funds by selling chocolate bars to the community. The purpose was to participate in the TEAMS (Science, Engineering and Math) national competition in Orlando, Florida (June, 2017). In addition, students made blankets for Brenner's Children's Hospital at Wake Forest Baptist Medical Center in Winston-Salem. Lastly, I enjoyed participating in the Davidson County 5-K walk/run on the Davidson County Community College campus.

**Response 3:** Name recognition across all areas of the county. Participation in local organizations (Rotary, Kiwanis, Chambers of Commerce, etc.) and those same organizations participating/partnering with us for volunteer opportunities. Volunteer/mentoring opportunities for our students with local businesses and business leaders. Volunteer/partnering opportunities for our school with local charities.

**Response 4:** Partnering with Davidson County Community College to sponsor charity events.

**Response 5:** Speakers coming in from the community to address students, students (and staff) reaching out to give to those in need. (volunteering, clothes/food drives)

**Response 6:** We look for opportunities to help others and engage our students in giving back.

**Response 7:** Planning some sort of awareness campaign of who we are. Perhaps doing short presentations at various businesses or organizations. This may be done as "community service".
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<th>What benefits have come from the partnership with the Rotary Club?</th>
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| **Response 1:** Students have learned more about the needs of the community they either live in or near. They have also learned the value of serving others both locally and worldwide. Students have had the opportunity to begin networking at a young age. DECHS students have learned more about Davidson County and the needs and concerns of the Piedmont region of North Carolina through their participation in the Rotary Club.  
**Response 2:** I cannot speak to that from first-hand knowledge, but I would think, benefits would be: Name recognition of our school.  
**Response 3:** Opportunities for our students to interact with business leaders and leadership skills for our students. Opportunities for students to have positive impact and understand value of volunteering.  
**Response 4:** Greater emphasis on community service. More opportunities for leadership  
**Response 5:** Communication and contact with the older generation and thinking globally have been the best benefits.  
**Response 6:** The opportunity of our students to interact with business and community adults.  
**Response 7:** Students are learning the benefits of belonging to an organization such as the Rotary Club. |

<table>
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<th>Rate the project of making blankets for Brenner Children's Hospital.</th>
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| ![Graph showing ratings 0 to 4]  
| **Response 1:** Students were able to work together for a cause greater than themselves. Students also worked in mixed grade groups that provided the opportunity to "mingle" with other students.  
**Response 2:** DECHS students worked together regardless of grade level to achieve a goal to make blankets for sick children at Brenner Children's Hospital. That goal was achieved and students (along with faculty and staff) had the satisfaction of helping others in need.  
**Response 3:** Hopefully, the greatest outcome would have been the opportunity to help bring smiles to the children at Brenner's. Beyond, that, it allowed our students to work together for a common cause. There was a write up in the paper, so it did give some recognition for our school.  
**Response 4:** Young children with an illness will have the comfort of a personal sized blanket and will know someone is thinking of them.  
**Response 5:** Students were able to see that small projects make a big difference!  
**Response 6:** In addition to the blankets the children received, the various grades working together, encouraging school spirit!  
**Response 7:** Students across grade levels worked together for a common cause. |
Rate the Student Government Association's sponsorship of providing free prom dresses.

Response 1: We have not done this in a few years, however when we did some students were provided a free prom dress when they could not afford to buy one.

Response 2: The purpose of DECHS is to provide academic and social opportunities for students who may or may not have financial resources. Free prom dresses allows young ladies in our school to enjoy the prom without feeling self-conscious about how they are dressed.

Response 3: I didn't know we did this.

Response 4: I am not sure what this is. Who received the free dresses? Our students or did we donate them to someone else?

Response 5: Students were able to see the results on a small scale giving immediately.

Response 6: Those students who could not afford dresses, and perhaps would not have attended, were able to go.

Response 7: Reaching out to those among us who are in need.

Rate the project of collecting Toys for Tots.

Response 1: Yes, two of our five pillars are Relevance and Relationships. The Toy Drive allowed our students to see and experience a need in the community which is relevant to them and also allowed them to see the importance of building relationships with those in need.

Response 2: To be honest, I do not remember the toy collection program during the 2016-2017 school year.

Response 3: Yes. It definitely exemplifies the relationships and relevance "pillars" of our school. By participating in the Toys for Tots program, it allowed our students and our school to understand the importance of relationship building. By this, I mean that we should always be looking to build relationships with those around us and in building those relationships, understand the relevance and impact of those relationships. Hopefully, the Toys for Tots program helped our students understand that not everyone is as fortunate as we are and we should always be looking for ways to have a positive impact on those around us.

Response 4: Not sure.

Response 5: Yes, absolutely!

Response 6: Yes. We believe in supporting and helping "others" both at our school and the community.
| Rate the project of collecting items for the Food Pantry. | **Response 1:** There is a need in our area and if you are fortunate enough to be able to provide support to help meet that need you need to.  
**Response 2:** Students did not submit enough food to fill up the box in my room. I should have encouraged the students each day of the Food Pantry drive.  
**Response 3:** See answer for the Toys for Tots program. I think the ideas are pretty much the same.  
**Response 4:** There are people/students in need everywhere including on our campus and we need to help even if we aren't "rich".  
**Response 5:** Students learned the value of food in communities. In other words, students often don't understand the struggle for necessities some families in communities face.  
**Response 6:** That our school, although very small, can provide many items for the Food Pantry.  
**Response 7:** Helping others in need. |
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| What was the overarching theme the students learned from the Food Pantry collection? | **Response 1:** Again, reaching out and making a difference in the community. Understanding that if there is a need and if you can help, it is your responsibility as a productive and compassionate citizen to do so.  
**Response 2:** I do not remember the halfway house clean-up project.  
**Response 3:** Again, I think this advanced the concept of relationships and relevance. It made students aware of an issue that they may not have otherwise been exposed to. It allowed us to reach out and try to foster a relationship with a local community organization.  
**Response 4:** I don't even know what this is/was.  
**Response 5:** Again, giving to the community.  
**Response 6:** It helped the students connect with the community and have the opportunity to be a productive part of society. |
| Rate the house/yard cleaning project at the halfway house for abused woman. | **Response 1:** Again, reaching out and making a difference in the community. Understanding that if there is a need and if you can help, it is your responsibility as a productive and compassionate citizen to do so.  
**Response 2:** I do not remember the halfway house clean-up project.  
**Response 3:** Again, I think this advanced the concept of relationships and relevance. It made students aware of an issue that they may not have otherwise been exposed to. It allowed us to reach out and try to foster a relationship with a local community organization.  
**Response 4:** I don't even know what this is/was.  
**Response 5:** Again, giving to the community.  
**Response 6:** It helped the students connect with the community and have the opportunity to be a productive part of society. |
| ![](chart.png) | ![](chart.png) |
| How did the clean-up project at the halfway house advance the mission and vision at Davidson Early College? | **Response 1:** Again, reaching out and making a difference in the community. Understanding that if there is a need and if you can help, it is your responsibility as a productive and compassionate citizen to do so.  
**Response 2:** I do not remember the halfway house clean-up project.  
**Response 3:** Again, I think this advanced the concept of relationships and relevance. It made students aware of an issue that they may not have otherwise been exposed to. It allowed us to reach out and try to foster a relationship with a local community organization.  
**Response 4:** I don't even know what this is/was.  
**Response 5:** Again, giving to the community.  
**Response 6:** It helped the students connect with the community and have the opportunity to be a productive part of society. |
| What business alliances would you suggest we partner with in Davidson, Thomasville, and Lexington? | Response 1: Local service groups such as Rotary, Lions Club, etc.  
Response 2: Would it be possible to build alliances with Thomas Built Buses or with Old Dominion Freight Line?  
Response 3: Some of the businesses that have supported meet & greet events: Loflin's Restaurant, (Thomasville) and Bar B Que Shack. (Thomasville)  
Response 4: Other opportunities might best come from participation in local business organizations such as Chambers of Commerce, Kiwanis, and of course, DCCC.  
Response 5: Not sure  
Response 6: The Chamber of Commerce would be a great alliance.  
Response 7: Doctor's offices/medical facilities. |
| --- | --- |
| List future ideas for community outreach projects. | Response 1: Community clean up on campus, at a local park, etc.  
Response 2: Continue food drive, pajama drive for Foster Care, book drive for daycare on campus and local Children's Home.  
Response 3: I really can't think of any at this time.  
Response 4: Blankets for Brenner's, (again) Habitat for Humanity, Interact opportunities with the Rotary Club and partnering with DCCC to sponsor local charity events.  
Response 5: Volunteering with local charities.  
Response 6: River clean-up.  
Response 7: Working with immigrant communities would be a great outreach. |
| How can we make Davidson Early College a household name? | Response 1: Working more with local businesses and more involvement with local news outlets.  
Response 2: Would it be possible to have local newspapers (Winston-Salem Journal or The Dispatch) or local news (Fox 8, WXII 12) do a segment on DECHS and its accomplishments?  
Response 3: Continue the programs we have started and ensure our events get media coverage.  
Response 4: Have our students get out and involved in their local communities and talk about the Early College. Have DCCC include our name on some of their advertising.  
Response 5: Get in the news.  
Response 6: Bumper Stickers.  
Response 7: Put flyers about our school in local restaurant. |
| If you could make a bumper sticker slogan about Davidson Early College, what would it say? | Response 1: Davidson Early College High School - changing the future one student at a time!  
Response 2: “Dream big because hard work yields big results.”  
Response 3: I like our current slogan: Davidson Early College High School. One Degree Different.  
Response 4: Not sure.  
Response 5: Great People Come From Small Schools! Building a growth mindset through GRIT!  
Response 6: We give students "wings"!  
Response 7: One Degree Different. |